

Bullying of Students Prevention and Response Flowchart

Report of Alleged Bullying or Harrassment

This can come from teachers, recipient students, peers, Counsellor or parents, or can be identified by Wellbeing Leader based on pattern of reported incidents Allegation recorded in TASS as a PC entry for both alleged recipient student and instigating student(s) with conduct '2 Teasing / harrassment'

Report acknowledged by Leader of House / Wellbeing Leader



Leader of House / Wellbeing Leader investigates report

Interview both students and bystanders

Incident reports collected from students involved, bystanders and staff

Director of Primary and Director of Secondary to be informed about progress of investigation



Statements evaluated by Bullying / Harrassment Panel. Panel may include relevant Wellbeing Leaders, Director of Primary or Secondary, and / or Deputy Principal or Principal (where relevant to the severity). Possible outcomes of evaluation include:

Allegations not substantiated

Not bullying or harassment but inappropriate behaviour

Bullying / harrassment



Relevant support measures provided to recipient student. This may include:

Issuing of Blue Card to access Secondary wellbeing space

Mediation / restorative conversation

Counsellor referral

Referral / notification to external agencies / services



Appropriate interventions issued to instigating student(s) in line with the Student Behaviour Support Model. This may include:

Mediation / restorative conversation

After school detentions

Counsellor referral

Referral / notification to external agencies / services

Internal suspension (issued by Director of Primary and Director of Secondary) External suspension (issued by Deputy Principal)



Parents of recipient and instigating student(s) notified of how the situation has been evaluated and actions taken

TASS record updated to reflect the outcome of this process



Continuing reports of alleged bullying or harrassment restarts the process, potentially escalated to a higher level