



EMMANUEL  
ANGLICAN  
COLLEGE

*Learning ~ Living ~ Leading*



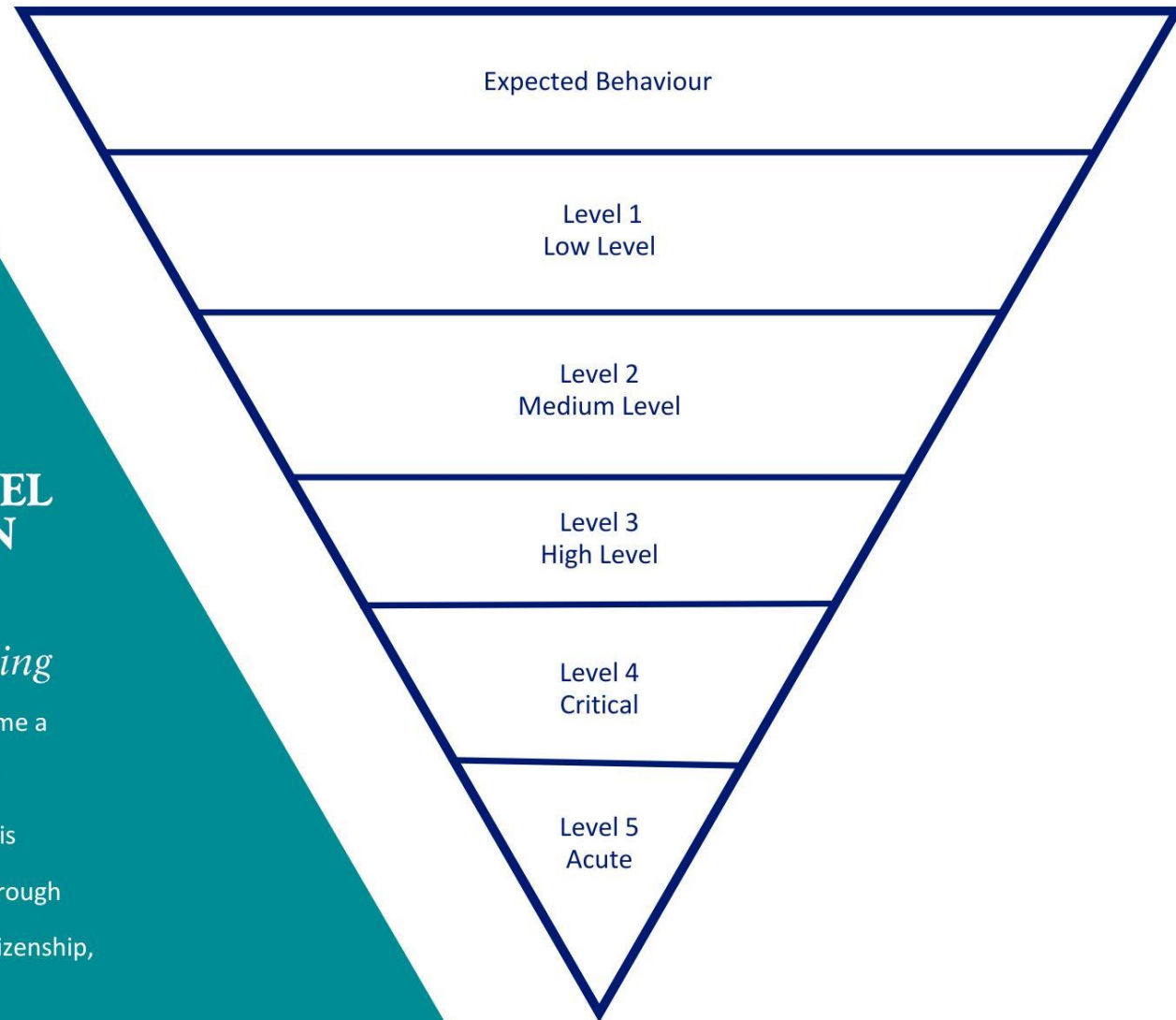
# ***STUDENT BEHAVIOUR SUPPORT MODEL***

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## STUDENT BEHAVIOUR MODEL



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We seek to grow each student to become a person of character who is inspired by excellence and adaptability, whose life is modelled on that of Jesus, and who, through courage, creativity, compassion and citizenship, strives to create a better world

For the purpose of this document, **Behaviour** is defined as how someone acts or conducts themselves. Behaviour should not be managed separately from learning and wellbeing and it can be both positive and negative. It is what a person does to make something happen, to make something change or to keep things the same.

<p><b>Expected Behaviour:</b></p> <p>A level at which students conduct themselves in the main on a daily basis, demonstrating Citizenship, Christlikeness, Courage, Creativity and Compassion</p>		
<p>Behaviours may include:</p> <ul style="list-style-type: none"> <li>▪ Showing initiative</li> <li>▪ Producing quality work</li> <li>▪ Acting inclusively</li> <li>▪ Demonstrating commitment to a particular skill or endeavour</li> <li>▪ Embracing a new challenge</li> <li>▪ Modelling leadership</li> <li>▪ Acting with honesty and integrity</li> <li>▪ Community Service and social justice</li> <li>▪ Caring for the environment</li> <li>▪ Demonstrating sportsmanship</li> <li>▪ Celebration and respect for diversity</li> <li>▪ Behaviour of excellent character - Citizenship, Christlikeness, Courage, Creativity &amp; Compassion</li> </ul>	<p>Actions may include:</p> <ul style="list-style-type: none"> <li>▪ Well done stamp</li> <li>▪ Positive postcards</li> <li>▪ Teacher acknowledgement</li> <li>▪ Referral for leadership roles</li> <li>▪ Certificates and acknowledgement</li> <li>▪ Independent learning pathways</li> <li>▪ Inclusion in extracurricular groups</li> <li>▪ Contact home</li> </ul>	<p>Staff Responsible:</p> <ul style="list-style-type: none"> <li>▪ All staff</li> </ul> <p>Staff responsibilities include:</p> <ul style="list-style-type: none"> <li>▪ Staff model and teach behaviours aligned with College Values</li> <li>▪ Teach and demonstrate social and emotional norms</li> <li>▪ Recognise and reward students when they consistently act within the expected behaviour guidelines and/or go above and beyond to contribute to a safe and supportive environment</li> </ul>

## Level 1 - Low Level

A level at which a student's attitude and/or conduct is beginning to cause concern

Behaviours may include:

- You have not acted respectfully, responsibly and/ or ethically
- You have not demonstrated positive behaviour, performance and/or attitude.
- A staff member has reason to be concerned for your wellbeing
- A staff member has been dissatisfied with your behaviour, performance and/or attitude

Actions may include:

- Relocation (classroom, playground or other)
- Withdrawal of classroom/playground privilege
- Temporarily modified coursework
- Homework help referral
- Confiscated item
- Teacher discussion
- Lunchtime reflection/completion of work
- Contact home
- Referral for support plan
- Restorative justice
- Community service activity
- Wellbeing concern raised

Staff Responsible:

- Classroom Teachers and/or Staff on Duty

Staff responsibilities include:

- Level 1 behaviours are dealt with in a timely manner by the staff member witness to the behaviour
- It is expected that if a Level 1 behaviour causes significant concern, the staff member will document the details accurately

## Level 2 - Medium Level

The level at which a student's attitude and/or conduct is, or continues to be cause for considerable concern

### Behaviours may include:

- Not showing improvement or modification in Level 1 behaviour(s)
- Repeated Level 1 behaviours or attitudes
- More serious misconduct
- Disrespectful, unethical or defiant behaviour
- Attendance concerns
- A considerable or ongoing concern for your wellbeing and/or learning

### Actions may include:

- Support Plan/Personalised Plan
- Blue Card interview process
- Counsellor referral
- Contact home
- Parent/Student interview
- Facilitated mediation
- Restorative justice
- Community service
- Lunchtime reflection/completion of work
- Confiscated item and parents notified
- After school detention
- Responsible for cost of damage
- Withdrawal of privilege
- Green (Monitoring) Card

### Staff Responsible:

- Leader of House
- Leader of Curriculum
- College Counsellor
- Learning Support Team

### Staff responsibilities include:

- Level 2 behaviours are to be referred to the appropriate staff member; Leader of House, Leader of Curriculum or Learning Support Team
- It is expected that if a Level 2 behaviour requires referral, a record is kept of this action on the student's file

### Level 3 - High Level

The level at which a student's attitude and/or conduct is cause for significant or immediate concern

#### Behaviours may include:

- Not showing improvement or modification of Level 2 behaviour
- Sustained failure to follow College rules and procedure, Level 1 or 2
- Serious misconduct which may include dangerous, offensive, unethical or threatening behaviour
- Breach of negotiated plan, LOH or LOC advice or Green Card
- Significant or continued attendance or wellbeing concerns

#### Actions may include:

- Support Plan review and reissue
- Complex Needs referral
- Counsellor support
- External support recommended
- Contact home
- Parent/Student interview
- Higher level Restorative Conversation
- Confiscated item and parents notified
- After school/ Saturday detention
- Responsible for cost of damage
- Withdrawal of significant privilege(s)
- Orange (Monitoring) Card
- Internal suspension

#### Staff Responsible:

- Director of Secondary School
- Director of Teaching and Learning
- College Counsellor
- Learning Support Team

#### Staff responsibilities include:

- Level 3 behaviours are to be referred to the appropriate staff member.
- It is expected that if a Level 3 behaviour requires referral, a record is kept of this action on the student's file

## Level 4 - Critical Level

The level at which a student's attitude and/or conduct is cause for critical response or significant AND immediate concern

Behaviours may include:

- Not showing improvement or modification of Level 3 behaviour
- Ongoing, persistent and/or deliberate disruptions or misconduct
- Being involved in a very serious first offence which may include highly offensive, discriminatory, aggressive or violent behaviour
- Breach of negotiated plan, senior staff member advice or Orange Card
- Possession or involvement with forbidden, dangerous, or unlawful items and/or actions
- Significant and continued attendance or wellbeing concerns leading to school refusal or risk of harm

Actions may include:

- Complex Needs review
- Mandatory counselling
- External support required
- Formalised attendance plan
- Parent/ Student interview ie conditions of enrolment
- Red (Monitoring)Card
- Withdrawal of privilege (eg College events)
- Suspension (internal/external)
- Principal referral
- Police referral

Staff Responsible:

- Deputy Principal

Staff responsibilities include:

- Level 4 behaviours are to be referred to the appropriate staff member in a timely manner
- It is expected that if a Level 4 behaviour requires referral, a record is kept of this action on the student's file.

## Level 5 - Acute

The level at which a student's attitude and/or conduct is cause for an acute and most serious response

### Behaviours may include:

- A breach of the most serious and significant manner
- Undermining the shared values of the College community and values
- The behaviour has a significant negative impact on the safety and wellbeing of themselves and others
- Failing to correct or cease unacceptable behaviour despite working through a series of measures in the Supportive Behaviour System

### Actions may include:

- Parent interview
- Conditional enrolment contract
- Long suspension
- Cancellation of enrolment
- Police referral

### Staff Responsible:

- Principal

### Staff responsibilities include:

- Level 5 behaviours are to be referred to the Principal by the Deputy Principal
- It is expected that if a Level 5 behaviour requires referral, a record is kept of this action on the student's file and the Principal is notified