



# Towards 2030

Strategic Plan  
2020 - 2030



# Our Identity

Emmanuel Anglican College is an inclusive coeducational Anglican school community in Ballina, New South Wales. We share a passion for an holistic education designed for learning, living, and leading that anticipate the possibilities of the future.

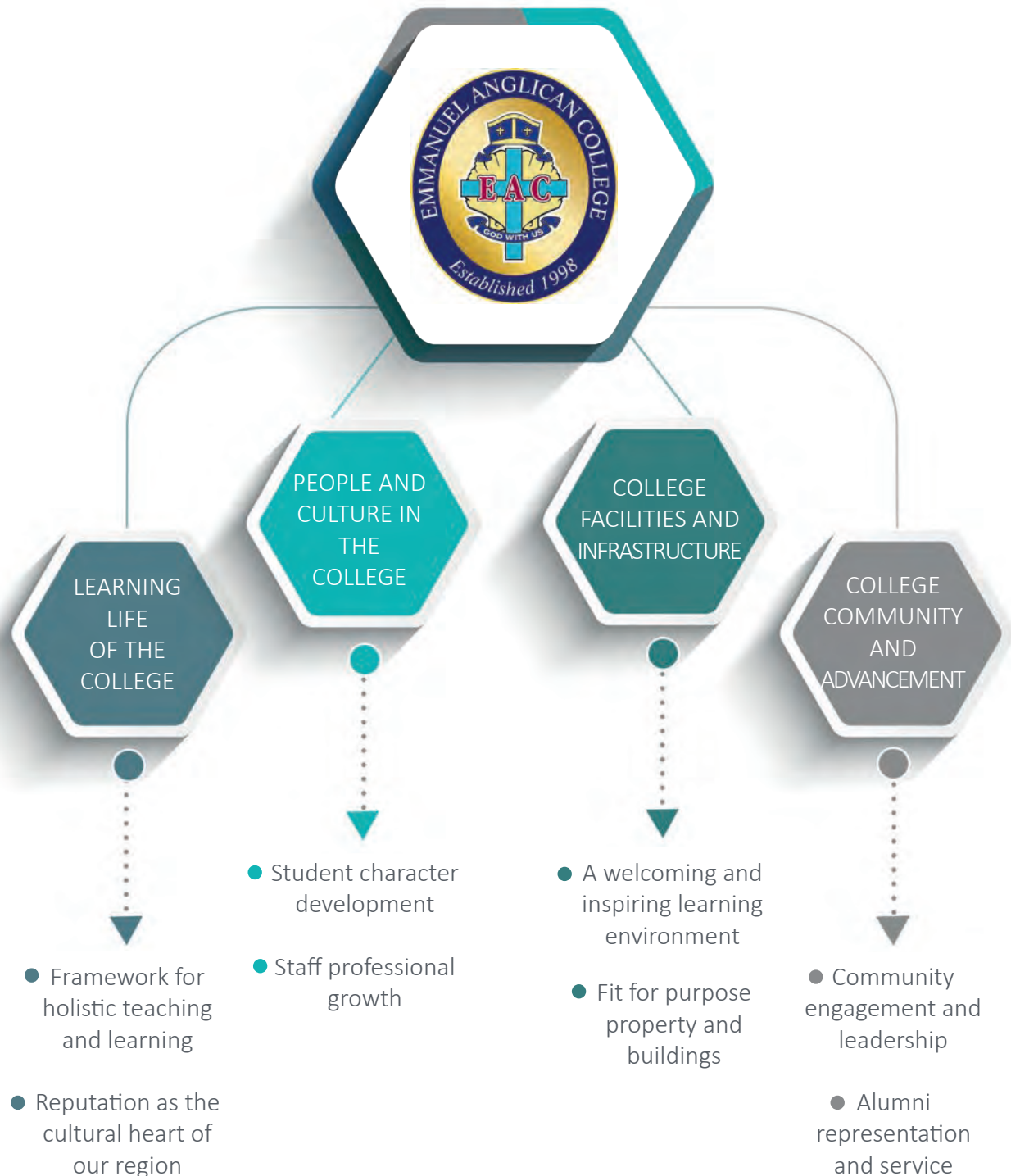
A group of students in school uniforms, including boys and girls, are smiling and holding colorful flowers (red, pink, and yellow). They are standing in front of a building, likely the school. The image is overlaid with a teal gradient.

## Who We Are

## Our Purpose

We seek to grow each student to become a person of character who is inspired by excellence and adaptability, whose life is modelled on that of Jesus, and who, through courage, creativity, compassion, and citizenship strives to create a better world.

# Our Strategic Intent





A weathered wooden cross with a spherical base, set against a blurred green background. The cross is made of light-colored wood and shows signs of age and wear. The background is a soft, out-of-focus green, suggesting a natural setting. The cross is positioned on the left side of the frame, with its base resting on a rough, textured surface.

# Our Culture Learning, Living, Leading

An holistic education focused on these graduate outcomes aims to support the spiritual, physical, intellectual, emotional, social and cultural development of a complete, whole, community-minded person in a designed fashion.

Learning, living and leading for us must all be done in anticipation of the future. This means we strive to be forward-thinking, innovative and adaptable in seeking solutions for life.



It is important to us that we all work together to grow the knowledge, skills, disposition and habits of mind that will equip our students to be confident and ready for all aspects of life. To this end, we seek to grow each student to become a person of character:

**Learning** who is inspired by excellence and adaptability: *This sort of person reveals resilience and the ability to deal with challenge and change, while striving for continual learning and improvement.*

**Living** whose life is modelled on that of Jesus: *This sort of person seeks to live out the integrity that we see in Jesus (including love, humility, compassion, mercy, forgiveness, grace, inspiring others, charity, and generosity) in their daily life, whether they are being watched or not.*

**Leading** who, through courage, creativity, compassion, and citizenship, strives to create a better world: *This sort of person responds positively to the opportunities to serve in their local, regional and global communities and displays a character shaped by:*

- *Courage, which includes remaining open to continuous learning, questioning and problem-solving, persisting, and taking responsible risks;*
- *Creativity, which includes thinking about your thinking, creating, imagining and innovating, striving for accuracy, thinking and communicating with clarity and precision;*
- *Compassion, which includes gathering data through all senses, listening and understanding through empathy, thinking flexibly, and managing impulsivity; and*
- *Citizenship, which includes thinking interdependently, applying past knowledge to new situations, responding with wonderment and awe, and finding humour.*



Our passion describes our energy and commitment and influences our vibrancy, priorities and the innate love that drives us. In sharing our passion, we develop common goals and seek to put them into practice collaboratively across our whole community.

*Learning* refers to the process of acquiring competencies of knowledge, skills, dispositions and habits of minds through collaborative research and evidenced-informed curriculum design and content, teaching and pedagogy, assessment and reporting.

*Living* refers to wellbeing, welfare and character development through Christian values, relationships, service learning and leadership.

*Leading* in our context means inclusive, visionary, inspirational and creative servant leadership that promotes and embraces diversity.

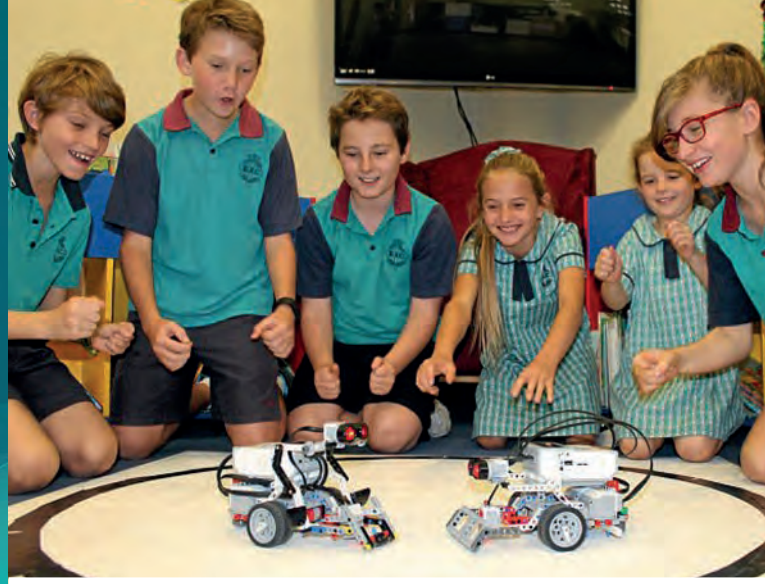




Through our strategic intent, we will continue to grow in our commitment to, engagement with and realisation of our ethos as an Anglican coeducational school.

## LEARNING LIFE OF THE COLLEGE:

- Framework for holistic teaching and learning: *We want to have a clearly defined understanding about what quality teaching and learning looks like in a context where we are developing and promoting innovative and multi-disciplinary programs that grow students in the knowledge, skills, values and learning habits that will equip them to be confident and ready for all aspects of life.*
- Reputation as the cultural heart of our region: *We want to ensure teaching, learning and participation rates in our co-curricular life are exemplars of our high educational standards and that we create an interest in the school through sport, music and the arts that enhances and engages our reputation as the cultural heart of our region.*





# PEOPLE AND CULTURE IN THE COLLEGE:

- Student character development: *We want to make student character development central to everything we do to ensure our graduates are people whose lives are modelled on that of Jesus, who are inspired by excellence and adaptability, and who, through courage, creativity, compassion and citizenship, strive to create a better world.*
- Staff professional growth: *We want to grow the professional expertise, capacity and connection of our staff through a strong evidence-informed educational framework that supports and enhances their collective efficacy and their capacity to create inspired learning experiences for our students.*





# COLLEGE FACILITIES AND INFRASTRUCTURE:

- A welcoming and inspiring learning environment: *We want to provide a physical space that is welcoming, where our students can be educated in inspiring facilities that enhance our educational aspirations and where community members can engage with the Christian story through good conversation, playful inquiry and quiet reflection.*
- Fit for purpose property and buildings: *We want to provide a series of innovative centres and other facilities that house multi-disciplinary and real-world learning opportunities, reinforce our established and recognised ethos and provide for new opportunities and expressions of our intent.*





# COLLEGE MASTER PLAN

Total Enrolment (by 2030)  
Pre-school to Year 12  
11140 Students



## EMMANUEL ANGLICAN COLLEGE PROPOSED LONG TERM MASTER PLAN



PROPERTY DESCRIPTION  
LOT 10  
DP 1001595  
SHIRE OF BALLINA

MASTER  
NOT FOR CONSTRUCTION  
27/02/20

### CURRENT PROGRESS

- Applications at Council
- Under Construction

### PROPOSED

- Future Building
- Internal Breakout space
- Proposed Outdoor Recreation

### EXISTING

- Existing Building
- Pedestrian Walkways
- Covered Walkways and Shaded Spaces

### CAR PARKING

Current - 97no.  
Completed - 175no.

PROJECT		DATE		PAGE NUMBER	
MASTER PLAN		27/02/20		17281-100 REV M	
62 HORIZON DRIVE BALLINA, NSW, 2478					
for EMANUEL ANGLICAN COLLEGE					
LONG TERM MASTER PLAN		SCALE		AS SHOWN @ A1	

REV	DATE	BY	DESCRIPTION
G	22-01-19	CT	for BCA application of S Block
H	09-05-19	CT	opportunities
J	04-11-19	CT	updated MPC
K	29-11-19	CT	new projects added
L	10-12-19	CT	Performance Hall revised
M	27-02-19	CT	graphic amendments

Confirm all dimensions and levels on site before commencing work

Figured dimensions shall take precedence over scaled dimensions

REVISION		DATE	BY	DESCRIPTION
G	2019-10	CT	For EGA Application of S Block	
H	2019-10	CT	Opportunities	
I	2019-10	CT	Updated MFC	
J	2019-10	CT	Minor projects added	
K	2019-10	CT	Performance Plan Revised	
L	2019-10	CT	Graphic amendments	

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ABN 12 887 885 845

REVISION		DATE	BY	DESCRIPTION
G	2019-10	CT	For EGA Application of S Block	
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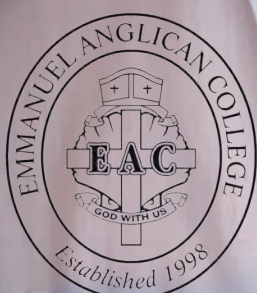


## COLLEGE COMMUNITY AND ADVANCEMENT:

- Community engagement and leadership:  
*We want to be a school community which people are proud to join and serve, where our leaders understand our community, set goals, design actions, allocate resources and reflect on progress in fulfilling our purpose, and where it is very clear and apparent to students, parents, and staff who enter this school that what they experience truly reflects the standards that we espouse in our ethos.*
- Alumni representation and service:  
*We want successive generations of our graduates to demonstrate in whatever they do the character, professionalism and environmental stewardship that reflect the spiritual, physical, intellectual, emotional, social and cultural development of complete, whole, community-minded people who serve and give generously to their local, regional and global communities.*







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