



EMMANUEL
ANGLICAN
COLLEGE

Learning ~ Living ~ Leading

OUR VALUES

Christ-likeness Integrity
Excellence
Commitment Compassion

As a co-educational College founded in the Anglican tradition, we will:

OUR MISSION

- Celebrate our Christian faith
- Promote life-long learning
- Encourage excellence
- Engage positively with communities and the environment

Lighthouse Service and Leadership Program



INTRODUCTION

The Lighthouse Program is a service and leadership program that reflects the College's core values and the significance it places on developing these in our students. Service Learning connects meaningful community service experiences with academic learning, personal growth and civic responsibility. Service Learning connects student learning to life in the belief that reciprocal service experiences provide powerful opportunities for intellectual and spiritual growth, and foster an enriched sense of social responsibility. In preparing the next generation of leaders in our society, the students of Emmanuel Anglican College are presented with an array of opportunities to advocate for justice, contribute to charity projects, and engage in service of others.

FOLLOWING IN THE EXAMPLE OF JESUS

"Now that I have washed your feet, you should also wash one another's feet. I have set an example for you." John 13:14-15

"In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

As a school community we are called to follow the example of Jesus in the way that we serve and lead. Following this example includes being a servant leader and modelling Christ's example in word and action. This example means giving of ourselves and looking towards the needs of others.

One of the strongest images in the Bible is one of light. In the Gospels of John and Matthew when Jesus uses the illustration of light He is using an everyday image to teach and encourage His followers. He is saying that when we share His light, His love, His forgiveness we can move others out of darkness and share with them the hope of the Resurrection. In Matthew Chapter 5 Jesus is calling His followers to shine that same light that He has modelled to others and reminds them we do these good deeds to glorify God NOT ourselves.

The Lighthouse at night guides and assists those at sea and leads them away from danger and onward in their journey safely. EAC's Lighthouse program will enable students to serve, lead, guide, nurture and support others and in their journeys following and sharing the light of Christ as our guide.

For general enquiries and further information regarding the Lighthouse Program at Emmanuel Anglican College, please contact:

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SERVICE LEARNING OUTCOMES

- To enhance students' learning by enabling them to practise skills and test classroom knowledge through related service experiences in the school and local community
- To raise awareness of the need of others
- To develop a culture of responsibility and care, inspiring an attitude of empathy and compassion towards all members of the local and wider community
- For students to develop leadership, communication and collaboration skills as well as social-emotional characteristics such as resilience, managing conflict, respect for diversity and character development.

Our Service Learning program aims to promote active student engagement in the community and to foster the unique culture of giving that already exists at the College. Through the Service Learning program, students at EAC are encouraged to reach out to those in need of support – locally, nationally and internationally.

These opportunities nurture an appreciation of service as intrinsic to our Christian ethos, and to provide a practical service to others.

STUDENT LEADERSHIP

EAC presents students with prospects for formal and informal leadership roles. These roles present enriching opportunities for our students to engage in positions of responsibility. They also present an opportunity for student voice, in keeping with the strategic direction of the College.

The development of student leadership skills involves opportunities which encourage students to:

- act in roles of responsibility with integrity and honesty
- foster a sense of vision and purpose
- work with others to determine and achieve collective goals
- take on responsibilities and use decision making skills in order to carry a project through to a successful conclusion
- be active, reflective listeners who respond effectively
- earn the respect of others through their actions.



RECOGNITION AND CERTIFICATION

There are 3 levels of achievement in the program, Bronze, Silver and Gold, with students being awarded the Lighthouse Diploma on completion. Some College coordinated activities will contribute to the students' logbook hours. Students may log service points for activities that are initiated by the parents, student or school, or a combination of each. The service may be provided:

- in or out of school time
- individually or collaboratively
- through one or multiple activities
- as part of the school curriculum or extracurricular
- over one or more years
- directly or indirectly

Examples of service activities can include (but are not limited to): volunteering in the College Library, being an active member of the Surf Lifesaving Club, visiting residents of local nursing homes, assisting in the church, coaching a College sport team, membership in College clubs such as Amnesty International, mission work, Youth Ambassador for the YWAM Medical Ships.

Employment (such as paid coaching of a local sports team) cannot contribute to your log book.

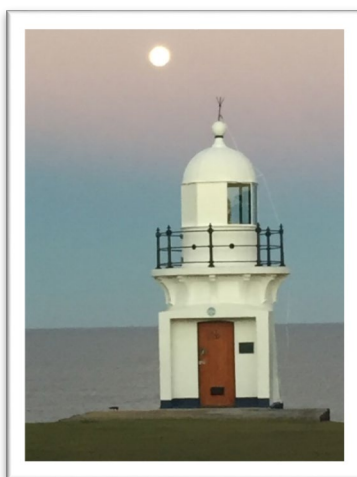
College led learning and activities will focus on the school community in Stage 3 and 4, local community in Stage 5 and the global community in Stage 6.

Certification:

Hours are accumulated from one level to the next.

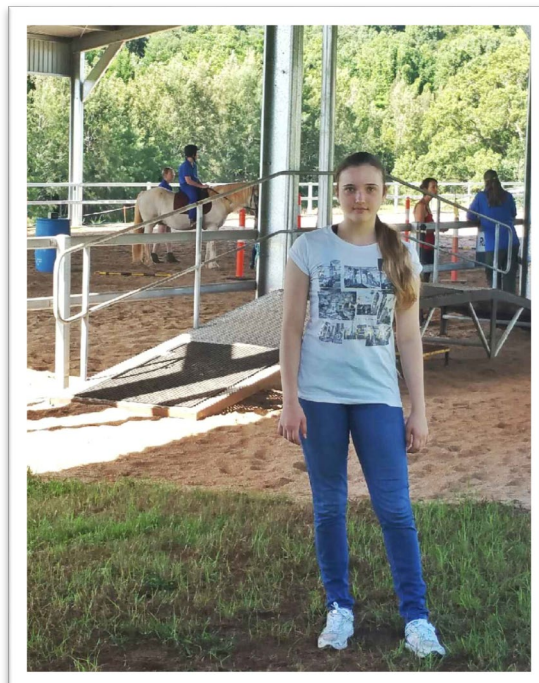
Bronze	25 hours, 5 of which must be in the school community
Silver	75 hours, 15 of which must be in the school community
Gold	200 hours, 40 of which must be in the school community

Students can also seek to achieve a Lighthouse Diploma once they have achieved their Gold. The Lighthouse Diploma can be achieved by logging 200 hours of service, completing a reflective statement that outlines the benefits of the Lighthouse Program and its impact on their life, and making a presentation to the student body.



SPECIAL PROGRAMS (COLLEGE COORDINATED)

- St Francis Social Justice Club (including Amnesty International) - *Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy. (Proverbs 31:8–9 NIV)*
- Martha's Kitchen – the provision of home cooked meals for our store of meals for people in need. *This service that you perform is not only supplying the needs of the Lord's people but is also overflowing in many expressions of thanks to God. (2 Corinthians 9:12)*
- Samson Project – service activities in the College related to physical pursuits
- The Tabitha Project – A craft group that meets to knit/crochet beanies for preemie babies, blanket squares for hospital blankets etc
- Eden Project - a small team of students work in the grounds of the College to provide an environment that we can be proud of, including maintenance of the Outdoor Chapel. *"The Lord God took the man and put him in the Garden of Eden to work it and take care of it. (Genesis 2:15 NIV)*



Volunteering for "Riding for the Disabled"



RECORD OF SERVICE

Full name: _____

This is the official record of your community service. Each time you participate in a service activity or event, make sure you record it clearly here. The supervisor of the community service program in your school may monitor your record keeping and report the number of hours completed to the Secondary Leader of Welfare.

Date	Service activity and organisation	Validated by (full name)	Signature	Telephone contact	No. of hours

Total Hours _____

School supervisor's full name

Signature

Date

School Contact Number



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