



EMMANUEL
ANGLICAN
COLLEGE

Learning ~ Living ~ Leading

OUR VALUES

Christ-likeness Integrity
Excellence
Commitment Compassion

OUR MISSION

As a co-educational College founded in the Anglican tradition, we will:

- Celebrate our Christian faith
- Promote life-long learning
- Encourage excellence
- Engage positively with communities and the environment

iLearn@EAC

Technology enabled, enrichment based
learning for Stage Three



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Dear Parents,

The College is very excited to continue the spectacular learning opportunity for Stage 3 students in 2017. *iLearn@EAC* will provide innovative, challenging and technological learning opportunities that are unique to the Northern Rivers Region.

In 2017 all Year 5 students will enhance their learning through the implementation of an iPad program in all areas of learning. Enrichment classes in Writing, Mathematics, Science, Visual Arts, Music and Drama will be offered to students in Stage 3 and all students will participate in digital literacy lessons designed to enhance their technological skill and develop each student as a responsible technology user.

iLearn@EAC is a wonderful educational opportunity and I am sure it will prove to be incredibly engaging and beneficial for each and every student.

Yours faithfully,

Robert Tobias
Principal



INTRODUCTION

iLearn@EAC is an innovative approach to teaching and learning that is designed to engage students in great learning experiences that embrace the latest technological tools and provide opportunities that cater for different student needs.

Technology Enhanced Experience

A key component of the *iLearn@EAC* program is the integration of iPads into the day to day learning experience of the students. Students have access to the vast array of apps and online learning tools available through the internet and the Apple platform. For this generation of students, the use and application of such technology is part of their daily life and so integrating it into their learning is an obvious and natural progression. To support students, a digital literacy program will be introduced for all Year 5. Students will be taught a range of technology related skills to further empower them as users of the technology. This will include understanding the many and varied functions of the iPad, keyboard skills, effective use of search engines, understanding and using specific apps and device security. Students will also develop an understanding of how to be an ethical technology user.

Targeted Enrichment Opportunities

To enrich those Stage Three students who have displayed significant potential and talent in a particular area of the curriculum, enrichment programs will be offered across a broad range of Key Learning Areas. These programs take advantage of the College's great staff and facilities, and provide students with access to specialist teachers and resources. Students undertaking these programs have the opportunity to study, explore and practise concepts, theories and skills which will enrich and extend them in those areas of learning where they have displayed potential or talent.

Enrichment opportunities will be available in Writing, Mathematics, Science, Visual Arts, Music and Drama. When selecting students for enrichment programs, we use a range of tools to help identify the suitable candidates. This may include considering classwork, performance in assessment tasks, feedback from teachers, achievement in NAPLAN, results from external testing and competitions, auditions and portfolios. This allows the College to identify those students that have displayed a high degree of competence and passion for a particular area of learning.



iPADS AND LEARNING

The College has chosen iPads and the related Apple platform due to the variety, quality, reliability and accessibility of applications (apps) available. iPads are very easy to use, highly engaging and provide a great way to introduce students to managing and using a mobile device for learning. It is also an excellent opportunity for introducing students to a dual platform environment as they are already familiar with the College's Microsoft technology.

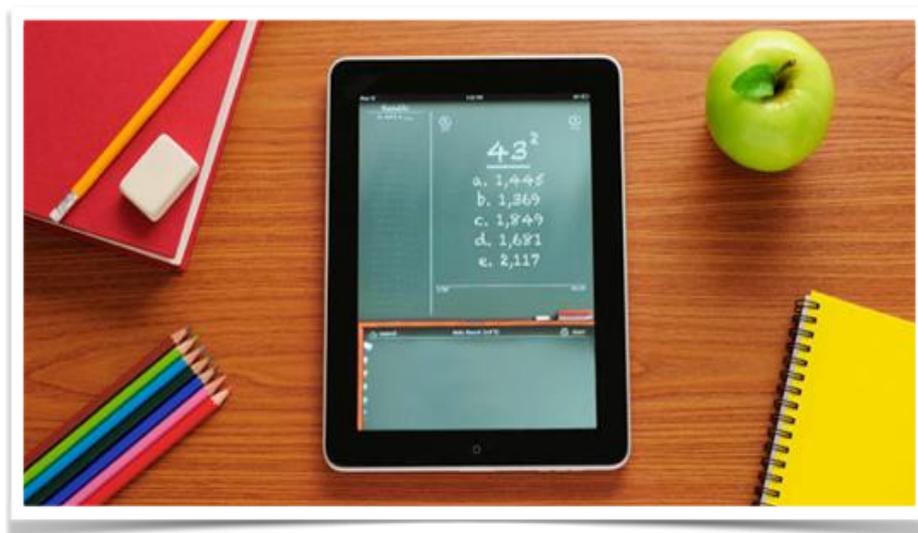
All students will require:

- ❖ iPad. Students may choose to:
 - Use an existing machine
 - Purchase one from a local supplier
 - Use the preferred supplier (School Locker) who can provide purchase and lease packages
- ❖ case/cover
- ❖ warranty/support plan
- ❖ insurance (as judged appropriate by the family)

The College will:

- ❖ Provide internet access
- ❖ Support student devices on the College network
- ❖ Provide training and support for students
- ❖ Purchase and upload apps to assist with learning

All students will be required to sign a technology user agreement outlining College expectations about the safe and appropriate use of their device at the College.



LIFE INSIDE A YEAR 5 CLASSROOM

We believe that each of our students bring something unique and special to the classroom environment and when planning the learning activities, we seek to incorporate students' interests and talents. Learning should be 'hands on' which is why we encourage our students to actively engage in and take responsibility for their learning. We encourage our students to express their creativity in a variety of ways.

How iPads are used in the classroom

- Access current information including text, sound and images
- Revise concepts taught in class
- Creatively present class work
- Pursue interests
- Learn digital literacy skills and online etiquette necessary to be a responsible digital citizen



iPAD SPECIFICATIONS

12.9-inch iPad Pro

9.7-inch iPad Pro

iPad Air 2



iPad Minis are not recommended as they are too small and not as powerful as the iPad Air or iPad Pro.



Price List.

Emmanuel Anglican College
BYOD // Grade 5 - 6 // 2017



iPad Air 2 64GB
MGKX2X/A
Processor: A8X Chipset
Display: 9.7" Retina
Memory: 2GB
Storage: 64GB Flash
Weight (KG): 0.437
Battery: Up to 10 Hours
RRP: \$656
BYOD PRICE: \$639
FLEXIRENT: \$16 P/W
Colours: Grey, Silver, Gold
Care Pack: Apple Care
S5109Z/A



iPad Air 2 128GB
MXXX2X/A
Processor: A8X Chipset
Display: 9.7" Retina
Memory: 2GB
Storage: 128GB Flash
Weight (KG): 0.437
Battery: Up to 10 Hours
RRP: \$718
BYOD PRICE: \$696
FLEXIRENT: \$10 P/W
Colours: Grey, Silver, Gold
Care Pack: Apple Care
S5109Z/A



iPad Pro 9.7" 256GB
MLNX2X/A
Processor: A9X Chipset
Display: 9.7" Retina
Memory: 2GB
Storage: 256GB Flash
Weight (KG): 0.437
Battery: Up to 10 hours
RRP: \$1,147
BYOD PRICE: \$1,095
FLEXIRENT \$17 P/W
Colours: Grey, Silver, Gold, Rose
Care Pack: Apple Care
S5109Z/A



iPad Pro 9.7" 128GB
MLMV2X/A
Processor: A9X Chipset
Display: 9.7" Retina
Memory: 2GB
Storage: 128GB Flash
Weight (KG): 0.437
Battery: Up to 10 hours
RRP: \$998
BYOD PRICE: \$945
FLEXIRENT \$14 P/W
Colours: Grey, Silver, Gold, Rose
Care Pack: Apple Care
S5109Z/A



iPad Pro 12.9" 128GB
ML0XXX/A
Processor: A9X Chipset
Display: 12.9" Retina
Memory: 4GB
Storage: 128GB Flash
Weight (KG): 0.713
Battery: Up to 10 hours
RRP: \$1,297
BYOD PRICE: \$1,197
FLEXIRENT: \$18 P/W
Colours: Grey, Silver, Gold
Care Pack: Apple Care
S5109Z/A



iPad Pro 12.9" 256GB
MLXX2X/A
Processor: A9X Chipset
Display: 12.9" Retina
Memory: 4GB
Storage: 256GB Flash
Weight (KG): 0.713
Battery: Up to 10 hours
RRP: \$1,447
BYOD PRICE: \$1,347
FLEXIRENT: \$20 P/W
Colours: Grey, Silver, Gold
Care Pack: Apple Care
S5109Z/A

Protection & Accessories

AppleCare+	S5109Z/A	AppleCare+ for iPad - For up to 2 years	\$105.00
STM iPad Air 2	STM-222-066JY-XX	STM Dux for iPad Air 2	\$58.00
STM iPad Pro 9.7	STM-222-127JX-XX	STM Dux for iPad Pro 9.7	\$58.00
UAG iPad Air 2	UAG-IPDAIR2-XXX-VP	UAG Urbane Armour for iPad Air 2	\$58.00

Prices Effective September 2016.

Prices are subject to change without notice

Authorised Education Reseller

FLEXIRENT

Finance your purchase with FlexiRent and pay for your device over 12, 24 or 36 months while using your technology! Apply for a pre-approval at <https://apply.flexirent.com.au>. All Weekly FlexiRent prices listed above are based on 24 month terms.

Finance: Finance options include FlexiRent and interest free cards from GE Money. Speak to a staff member in store for assistance.

Returns & Refunds: Please see our full returns and refunds policy online at our website www.theschoollocker.com.au/returns-policy



OPTIONAL IPAD ACCESSORIES

- Screen Protector (clear plastic cover over the screen of the iPad)
- Smart Case/Cover (fold back cover to protect the screen for wear and tear)
- iPad Carry Pocket
- Bluetooth Keyboard (allows students to type on a standard keyboard)
- Stylus (a pointing device that allows more accurate input)

It is important that the students look after their iPads as they will be travelling to and from the College and to different classes each day and there is always a chance that they could get damaged if not looked after correctly. A good screen protector and sturdy case are essential. They can cost anywhere from \$10 to \$30.



CREATING AN APPLE ID ACCOUNT FOR APP INSTALLATION

You will need to create an Apple ID or use an existing Apple ID that your child will have access to. Your child or class teacher will require access to the Apple ID password to allow the College apps to be transferred to students in the first week of the new school year.



BEHAVIOUR - iPADS

Behaviour on iPads is something that we take very seriously in Stage Three. Students will need to complete a user agreement, which outlines what their responsibilities are using technology within the school. We ask that you discuss this with your child so that they understand what they are allowed to do when using technology. If they do not follow the guidelines in the user agreement or the class rules regarding technology, students will be given a technology warning in their diary. Once they have three warnings they will be issued a detention.

Students are not allowed to be using their iPads before school, during recess and lunch and after school until they have been picked up or have caught the bus home. This is to ensure that students don't use their iPads inappropriately, drop their iPads and are conversing regularly with their fellow students.

It is your child's responsibility to have their iPad at school with them each day and they must charge their iPad at night.

Please monitor your child using their iPad as they are very capable at using technology. We don't recommend that students use iMessage or FaceTime in Stage 3.

Students will use an app called Edmodo, which will allow them to access any important dates, contact their teacher if required, access any assignments that need to be completed and talk educationally to each other if they are struggling with an assignment or homework concept. All students will be added to a user group. The app is monitored by teachers who will have access to every message that has been sent. Students will not be allowed to send messages after 7pm at night.

If you would like your child's iPad to be stored at school each day, or whenever you may require it, we have lockable cupboards in each classroom.



STUDENT, TEACHER AND PARENT RESPONSIBILITY

'With great power comes great responsibility'

Student responsibility - Students have been given a unique opportunity to be able to learn using technology and with this power comes great responsibility. The students must have their iPads charged daily and make sure that they have checked Edmodo regularly for important dates. There are many teachers in the College who send information and reminders to students using this format. They are not to communicate on Edmodo after 7pm and all posts must be educational. Students are not to be on devices before school, during recess and lunch time or after school until they have left the College grounds. It is the students' responsibility to look after the physical condition of the iPad.

Teacher responsibility - Our role is to teach students how to use their devices to enhance and support their learning and encourage them to be a responsible digital citizen. We will provide opportunities to demonstrate creativity and critical thinking through the use of apps and researching appropriate information on the Internet. Students will also be taught how to engage positively with their peers through Edmodo. Teachers will make sure that the devices are stored appropriately during the day at College. Technology warnings will be given if students use their iPads inappropriately and detention will be handed out on the third warning, unless the breach warrants an instant detention.

Parent responsibility - We understand that the iPad program is an exciting but possibly daunting experience for parents. As your child will be using their iPad at home for a variety of learning activities, please oversee what the students are doing on their iPads. Be mindful that students may be downloading games that are age restricted and may not be suitable for them. We do not recommend that there are any games loaded onto devices as it is an educational tool. Students do have access to iMessage, Facetime etc on their iPads and this is not allowed during College hours. This can be restricted on your child's device, which we strongly recommend as it can cause social issues. Apps like Instagram, Snap Chat and other social media apps are not recommended as there are age restrictions. We encourage parents to educate their children about the dangers of social media and the Internet.



TIPS ON SCREEN TIME AT HOME

There are many different articles and online resources to support you as your child incorporates technology into their learning experiences at home. Here are some tips from two different websites that you might be able to use at home with your children.

<http://www.schoolatoz.nsw.edu.au/technology/using-technology/screen-time>

www.cybersmart.com.au

Screen Time

'Screen time' is used to describe how many hours you spend watching TV and playing on the computer.

Experts around the world agreed that setting a limit of no more than two hours a day was best, and children under two shouldn't have any screen time at all. Today, with the growing number of tablet computer devices, students' ready access to laptops, an ever-increasing range of mobile applications (apps) for learning, gaming, pay-TV, movies on demand, e-books, digital textbooks and more – the question of what screen time means is far more complex.

So how can parents juggle the range of digital demands to help their children find a healthy balance?

Screen time overload

With new technologies the opportunities for entertainment and learning via screen-time has grown rapidly. But before you throw your hands up in despair, there are ways to take control of the screen time debate in your home.

Seven tips from the experts:

- You're the boss: some parents are hesitant to lay down the digital law and limit screen time, but research shows that it is in your child's interest to set limits. Establish a home policy about the maximum amount of screen time per child and enforce it.
- The two hour screen time grab: tell your child they have two hours per day as an example and how they use that time is up to them so long as they don't go over the time limit (or set a lesser time limit if you prefer). This is similar to financial budgeting – you have \$20, spend it as you see fit. Designate certain days as screen-free days.
- Have a plan: ask your child how they are going to spend their time so they get into the habit of planning their screen time, as opposed to just letting it roll on.
- Out in the open: only have screens in common areas and not in bedrooms or individual study or quiet areas.



- Watch the clock: have your child get in the habit of writing down when they started, and when they ended. Logging time helps everyone to see that the rules are being followed. Use a timer or an alarm clock to monitor screen time restrictions per child.
- Food and drink free zone: eliminate food and drink in front of the screen. Family time in front of a movie together can involve a bowl of popcorn or other treats, but eliminate this element during solo screen time. Implement a 'no screen' policy during meal times.
- Physical time: make sure your child is getting regular physical activity, which can include an evening walk with the dog or scheduled sporting commitments. If your child opts to take their screen time in one two-hour hit, get them into the habit of getting up at the one hour mark and taking a 10-minute break.
- Hobbies and other pursuits: busy kids are less likely to have screen time issues and, in general, report being more fulfilled and interested in the world around them.

Safety Tips

The following general internet safety tips will help to guide older children in their development of safe and responsible online behaviour.

- At this age children's internet use should be closely monitored. To help with this try to keep the computer in a shared or visible place in the home.
- Be aware of how your child uses the internet and explore it with them. Bookmark a list of 'Favourites' you are comfortable with your child visiting and teach them how to access this list.
- Teach your child that there are ways they can deal with material that worries or frightens them - they should immediately tell a trusted adult if they feel uncomfortable about something they have found on the internet or received in an email. Teach them how to close a web page or turn off a monitor if they are worried.
- Establish rules around the types of content or information they should report to an adult. For example, one rule may be 'tell Mum or Dad about any swearing or bad words you find'.
- Talk to your child about personal information and why it is special. This sort of information can be used to identify or locate where they live, go to school or activities in which they are involved.
- Set rules - make sure your child knows what information they can share or post online and which websites they can visit. Telling a trusted adult before posting any personal information online, including for competition entry is a useful rule. They should also report to you before uploading images or video of themselves or others.
- Help your child understand that what they say and do online is important. Encourage your child to use the same manners, communicate with others in the same way and report others who aren't being nice, just as they would in the offline world.
- Advise your child not to respond to any negative messages and to report any negative messages they receive to you or another trusted adult.



- Talk to your child about cyberbullying before it happens. Work out strategies to address cyberbullying with which you are both comfortable so your child knows what to expect if they do report concerns to you.
- Consider using filters, labels and safe zones to help manage your child's online access.

Look up App Store for Parental Control Apps or leave device at school

If you look at parental controls on the App Store you will find apps that will lock students out at certain times, block apps or create schedules of when they can use their device. Your child may also leave their device in lockable cupboards that we have in each classroom.

<http://ourpact.com>

Our Pact App – sign up for free



iPAD USER AGREEMENT

All students will be issued with a copy of the Student Electronic Communications Code of Conduct and User Agreement. We encourage parents to discuss the expected code of conduct with their child.

