



**EMMANUEL  
ANGLICAN  
COLLEGE**

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## **Community Update: Coronavirus Covid19 - Preparation for movement to online learning**

19 March 2020

Dear parents and friends,

I wish to thank all our community for the calm, patient and considered response that has taken place in relation to the challenge presented by Covid19. I write to share with you the precautionary actions the College has in place and outline the preparation Emmanuel Anglican College is undertaking to transition to online delivery of the curriculum as the spread of the virus becomes more prevalent.

The College has been actively encouraging and promoting positive health and hygiene habits across our community. We have also instituted a series of social distancing practices including cancellation of all gathering and non-essential activities, reviewing excursions and postponing all staff professional learning scheduled to take place off site. We appreciate the positive feedback and great support from the parent community in regards to these actions.

The College continues to monitor the situation very closely. We want to be proactive in our support of all endeavours that reduce the spread of the virus in order to minimize the level of serious infection and loss of life. All the medical and scientific advice, as well as the unfolding events in countries severely impacted by the virus, highlight that isolation and reduced human movement contribute to slowing the spread of the virus.

The College is committed to ensuring continuity of teaching and learning and supporting the pastoral and wellbeing of our students and the broader College community during this time. In recent weeks, the College has been preparing for the closure of the school site and the continuation of school services in an online/virtual mode. As such, Curriculum Leaders have been meeting and developing plans in preparation for the transition to an online learning mode and a number of teachers have also been trialing various video and audio applications to explain, model and demonstrate learning content. Consideration has also been given to the modification of programs and assessments to allow students to demonstrate learning in modes conducive to online delivery.

In particular, the College is conscious of the need for effective and meaningful continuity of learning and assessment for senior school students and will put in place additional processes to support student learning and ensure all course requirements are met.

The College is well placed to support the continuation of learning online as we have numerous digital systems, processes and subscriptions currently being used in the normal learning process. They include College email, the Google Classroom suite, Seesaw, Five Senses (online text books), Clickview, Mathletics, Literacy Planet, Education Perfect, STILE and Edrolo. For our younger learners in Kindergarten to Year 2, we will prepare additional work booklets in hard copy as well as online resources.

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The College is also preparing to continue to provide pastoral and wellbeing support to students and families to promote and develop independent learning skills, provide social engagement and support mental health and wellbeing. Welfare staff will continue to provide online information and also maintain family contact through email and telephone communication.

To prepare for the transition to online delivery of learning, parents are encouraged to review their current home internet capacity given the increased reliance on digital technology to maintain learning. Families with younger students may also give thought to acquiring art, drawing and reading materials to provide additional activities to students during this time.

We are entering challenging and unprecedented times and I reinforce the message of many in saying that we need to be consciously working to ensure that the challenge brings out the best of ourselves and our community. That we be mindful of the wellbeing of family, friends, neighbours and broader community. That we are considerate, compassionate and generous to all we encounter and that we work respectfully and collaboratively as we face this challenge together.

Yours faithfully,

Mr Robert Tobias  
Principal

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