



EMMANUEL  
ANGLICAN  
COLLEGE

*Learning ~ Living ~ Leading*

OUR VALUES

# Christ-likeness Integrity Excellence Commitment Compassion

*As a co-educational College founded in the Anglican tradition, we will:*

OUR MISSION

- Celebrate our Christian faith
- Promote life-long learning
- Encourage excellence
- Engage positively with communities and the environment

## *Year 7 2019 Information Booklet*



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## ENROLMENT AND TRANSITION PROCESS FOR YEAR 7 2019

### **Secondary School Experience Days Program**

Each year the College invites students to attend 'Taster Lessons'. To assist Year 6 students with the very significant process of transition from Primary to Secondary School the College organises a series of Year 7 Secondary School Experience Days. The aim of each day is to give students a taste of some of the specialty subject areas and experiences that are unique to Secondary School as well as to experience the different structure of daily life in the Secondary School.

The dates for the Year 7 Secondary School Experience Days in 2018 are:

- Term 1 – 28 March
- Term 2 – 24 May
- Term 3 – 23 August
- Term 4 – 05 December

## SECONDARY SCHOOL STRUCTURE

### **Features of school life that are different to primary school**

- Specialist teacher and room environment
- Greater personal responsibility for learning
- Pastoral Care centred on Pastoral Care groups and teachers
- 6 lessons a day in a 10 day cycle
- NSW Education Standards Authority (NESA) requirements relating to the time covered in all courses and the range of courses that students experience. All students in Year 7 will study:
  - English
  - Mathematics
  - Science
  - Religious and Values Education
  - Visual Arts
  - Music
  - Human Society and its Environment
  - Japanese
  - Technology
  - Personal Development, Health and Physical Education
  - STEM
- Bring your own device (BYOD) environment – All students are encouraged to have either a tablet or laptop to assist their learning. The College will provide a specification sheet outlining the device requirements to ensure it is suitable for College use. Mobile phones are essentially a communication device and therefore are not suitable for classroom use.

### **Learning opportunities and experiences**

The College caters for individual learning needs and styles through:

- Differentiation of learning experiences
- Diverse range of subjects and courses
- Choice of projects, options and courses
- Enrichment, Extension and Acceleration opportunities
- Learning Support Programs
- A range of subjects at Stages 5 and 6 can be studied through Distance Education as an addition to the subjects offered at the College.



### **Co-curricular Program**

The Co-curricular Program forms an essential part of the learning experiences for all students and includes:

- Excursions and field trips
- Sport – Friday afternoons
- College sporting carnivals
- Retreats and camps

### **Extra-curricular Program**

Students have the opportunity to participate in a wide range of opportunities and experiences that will extend and enrich their development and learning experience.

- Student Leadership Structure
- Music Tuition, Band and Choir Program
- Lighthouse: Student Service and Leadership Program
- College Music and Drama performances
- Individual and team sports Program – representative pathway to state level via the North Coast Independent Schools and the Combined Independent Schools
- Swim Squad, Athletics Squad, Cross Country Running Squad
- Community involvement and Citizenship Program
- Debating and public speaking
- Tournament of the Minds
- Duke of Edinburgh Award
- First Lego League Challenge

## **THE ANGLICAN ETHOS - FAITH FORMATION AND RELIGIOUS EDUCATION**

- Foundation built on Christian values
- Chaplain offering personal and spiritual guidance and support
- Religious and Values Education (RAVE) program in Years K-10
- Regular Stage and Whole College Chapel Services
- Opportunities for Social Outreach
- Retreats and spiritual components built into student camps
- Strong Links with St Mary's Anglican Parish



## PASTORAL CARE PROGRAM

To support students throughout their College life there are a number of systems in place to ensure the safety, welfare and well being of our students. In the secondary school this is centred on the Pastoral Care group and teacher to which each student is linked. Students come together on a daily basis for Homeroom and to make contact with their Pastoral Care group and teacher. Students are also supported by their Stage Coordinator. The Pastoral Care teacher or PC teacher is the first point of contact between home and school and plays a critical role in supporting students in their transition to secondary school.

The College is very focused on building strong and positive relationships with families so the College Planner and email system are great ways for families and the College to regularly and effectively communicate. The importance of clear communication and the building of productive partnerships with parents underpins a quality pastoral care program.

Parents are actively encouraged to bring any issues of concern or questions they may have to the College in order to help to have them quickly and appropriately resolved. The College Planner outlines steps that parents can take if they have any concerns regarding their child's progress.

The College also has a Counsellor who provides support and advice to students in preparation for their post school journey. The College Counsellor also supports students who are experiencing emotional difficulties and is committed to working with the student, staff and parents for the benefit of the student. The College Chaplain is an important member of the welfare team and provides pastoral support to students where appropriate. The Chaplain also oversees the College's faith and formation program and the RAVE curriculum.

## CURRICULUM LEADERSHIP TEAM

The Director of Teaching and Learning works with the five Curriculum Leaders to oversee the development and implementation of the curriculum for students from Kindergarten to Year 12. The leaders work with teaching teams to develop approaches to programming and assessment that are innovative and engaging. The Director of Teaching and Learning and the Curriculum Leaders are also readily available to provide guidance and support to students about their course content, subject selection, patterns of study, external course offerings as well as learning and assessment.

## HOMEWORK HELP

The College offers homework help for students two afternoons a week during term time. These help sessions run on Tuesday and Thursday afternoons from 3:15pm to 4:15pm. On Tuesday afternoons teachers offer help with Mathematics and English and on Thursday afternoons they are available to help with Science, HSIE and PDHPE.

## COURSE OVERVIEWS

The following pages contain a brief overview of the courses and programs available to students in the secondary school.





BELL SHAKESPEARE.



# English

## English in the Classroom

“Language shapes our understanding of ourselves and our world. It is the primary means by which we relate to others and is central to the intellectual, social and emotional development of all students” (English Syllabus). Because of this centrality English is a compulsory subject for all students from Years 7 to 12. At Emmanuel Anglican College the study of English aims to develop students’ knowledge, understanding, appreciation and enjoyment of the English language and to develop their skills as effective communicators and members of society.

Students complete a pattern of study which includes:

Drama	Fiction	Film
Media	Non-Fiction	Novel
Poetry	Visual Texts	

And incorporates a variety of assessment strategies; both formative and summative.

In Years 11 and 12, students have an option of studying Standard or Advanced English. Students who study Advanced English can elect to study English Extension 1 and 2.

### Extra-Curricular Opportunities

At Emmanuel Anglican College, students have the opportunity to see performances by Bell Shakespeare and other performance troupes, as well as participate in a range of reading and writing competitions, such as the ‘Write A Book in a Day’ Competition.

### Technology

At EAC, English students experience technology through the study of film, the study of relevant websites, construction of multimedia texts and internet research. Interactive learning takes place through the use of data projectors, Google docs and Google sites.

Students studying Stage 6 English have access to our e-learning platform to assist with their study, and complete a unit of work that looks at the role of emerging technology in story telling.

# Mathematics

## Mathematics in the Classroom

Mathematics is a mandatory subject in Years 7 to 10. In Years 7 and 8 students study topics including Number, Patterns and Algebra, Graphs, Tables and Charts, Equations, Ratios and Rates, Pythagoras' Theorem, Geometry, and Probability.

To cater for the wide range of students' needs and abilities, NESAs provides a flexible Mathematics syllabus in Stage 5. Students can choose from two Mathematics courses conveniently labelled A and B.

The "A" streamed course follows an extension program that prepares students for the higher levels of Mathematics in Stage 6. The "B" stream, offers a program in which students can consolidate their learning from Stage 4 before extending their knowledge in preparation for Stage 6 Standard Mathematics.

For Years 11 and 12, all NESAs Mathematics courses are offered at the College. These are:

- Mathematics Standard
- Mathematics Advanced
- Mathematics Extension 1
- Mathematics Extension 2 (Year 12 only)

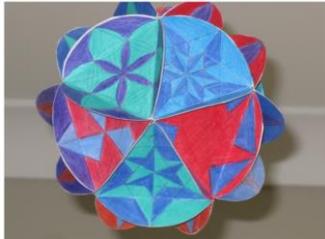
## Competitions

Students who display a high level of talent in Mathematics are invited to participate in the Australian Mathematics Competition and the Young Australian Maths Challenge.

## Technology

'Mathletics' will continue to be available to help students enjoy Mathematics and improve their results. This online learning tool covers the full Mathematics curriculum and is available to all students from Kindergarten to Year 8 at Emmanuel Anglican College.

Learning activities utilising data projectors and Interactive White Boards have been developed by Mathematics staff to enhance students' learning experiences.



# Science

## Science in the Classroom

All students study Science in Years 7 to 10 at Emmanuel Anglican College. Each year students study two topics from each of the main areas (Biology, Chemistry, Physics and Earth & Environmental Science). The knowledge and skills students acquire in Science increase in complexity as they move from Year 7 to Year 10. Students with an interest in Science may continue their studies by enrolling in HSC courses. Science courses available for study at Emmanuel Anglican College in Years 11 and 12 are Biology, Chemistry and Physics.

The Science classrooms at Emmanuel Anglican College provide a dynamic and contemporary environment to engage students in a range of practical activities and experiments.

Students are assessed using a range of strategies including model building, experiment reports and multimedia presentations. This allows all students to demonstrate their ability and achieve their full potential.

## Extra-Curricular Opportunities

Students in Science can participate in the Science and Engineering Challenge, the Titration Competition, the National Crystal Growing Competition and the National Chemistry Quiz. All students in Years 8 and 10 participate in the ICAS Science Competition.

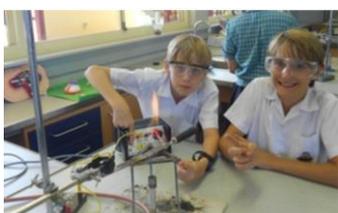
The Science Staff at Emmanuel Anglican College provide extra support to senior students in the area of examination preparation. All senior science students are supported in their studies with a subscription to HSC Study Lab.

## Excursions & Incursions

Students studying Science at Emmanuel Anglican College are often involved in a variety of practical based excursions and incursions. These experiences have included visiting the Ballina Hospital's Renal Unit, Flat Rock, The Border Ranges, St Vincent's Nuclear Medicine Unit and incursions from a range of Medical Professionals.

## Technology

All Science classrooms at Emmanuel Anglican College are equipped with data projectors to provide interactive learning opportunities. Students have opportunities to use a range of technological devices to enrich their learning experiences. These devices include, Data Loggers, Makey Makeys, Spheros, Makerbots and iPads.





# *HSIE (Human Society & Its Environment)*

## **HSIE in the Classroom**

At Emmanuel Anglican College students in Stage 4 study both Geography and History (Mandatory). The Stage 4 History course has been designed to provide students with an understanding of world history from ancient times to the modern world. In Stage 5, all students study the making of the modern world from 1750 to 1945, as part of the Australian National Curriculum. The history of the modern world and Australia from 1945 to present, with an emphasis on Australia in its global context, follows.

The Stage 4 Geography course incorporates learning related to global geography and the interaction of human and physical elements of the environment in a global context. The Stage 5 Geography course focuses on geographical processes that change features and characteristics of places and environments over time. Students compare changing environments, analyse global differences in human wellbeing, explore alternative views to geographical challenges and assess strategies to address challenges using environmental, social and economic criteria.

Students in Stage 5 also have an opportunity to study Commerce (Elective). This course has been designed to provide students with the knowledge, skills, understanding and values that form the foundation on which young people make sound decisions on consumer, financial, business, legal and employment issues. Students have the opportunity to participate in the Australian Schools Sharemarket Competition.

Students also have the opportunity to pursue further study in Stage 6 in a range of subjects including Ancient History, Business Studies, Economics, Legal Studies and Modern History.

## **Recent Experiences for Students**

- History excursion to the Queensland Museum
- History excursion to local library
- Australian Geography Competition participation
- Geography field work at Byron Bay and Minyon Falls
- Legal Studies/Commerce excursion to Ballina Local Court and Lismore District Court
- Business Studies excursion to Bunnings Warehouse

## **Technology**

Students develop a range of ICT skills in HSIE including:

- Designing and creating a multimedia presentation or web page to communicate information to a particular audience.
- Virtual site studies are enhanced with the use of Interactive Whiteboards.



# Japanese

## Japanese in the Classroom

Emmanuel Anglican College empowers students to think globally and broaden their horizons in relation to personal, social, cultural and employment opportunities in an increasingly interconnected world. We have an established staff of Japanese teachers who work to develop continuity of language instruction across K-12. The program provides students with a substantial background in Japanese language and culture and foundations for success in further study.

A focus on Australia's place within the Asia Pacific has seen the College develop strong partnerships with many schools in our region, including China and Japan. Participating in an international student program and learning Japanese provides students with rich content for developing their knowledge and understanding of Asian societies, languages, cultures, values and beliefs. Learning the skills to communicate and interact in interculturally appropriate ways, exploring experiences and perspectives from within and across Japanese and other Asian cultures

Students at Emmanuel Anglican College take Japanese language as a mandatory component of their study in both Years 7 and 8. Year 7 provides a less intensive taster course, while Year 8 provides the mandatory 100 hour course in languages.

### Opportunities in Japanese

- Providing home stay for International students.
- Building international friendships by companioning exchange students.
- Travelling to our sister school, Meitoku Gijuku in Japan for a two week student exchange.
- Participating in state-wide speech contests and video making competitions.
- Organising and reporting on language events held at the College.
- Ready access to native speakers of Japanese to help with speaking skills and fluency.

### Critical and Creative Thinking

Students develop critical and creative thinking as they interact in Japanese with people and ideas from diverse backgrounds and perspectives. At Emmanuel Anglican College, we participate in a range of collaborative tasks, activities and experiences that involve negotiating, solving problems and making decisions. The study of Japanese involves a high level decoding and the interpretation and organisation. Students think creatively when composing imaginative and informative texts in Japanese in different formats for a range of contexts, purposes and audiences.

### Technology

Accessing live Japanese environments and texts via digital media contributes to the development of students' ICT capabilities as well as linguistic and cultural knowledge, and extends the boundaries of the classroom. Students at Emmanuel are able to access multimodal resources, digital environments and technologies to enhance their learning.



# Music

## Music in the Classroom

At Emmanuel Anglican College all students study Music (Mandatory) in Years 7 and 8. Students who have an interest in Music as an artform may continue studying Elective Music in Years 9 and 10. Students may further continue their study in Music for the HSC.

Students study the concepts of music through a variety of performance, composition, musicology and aural activities and tasks. Students study a range of styles, periods and genres including Australian Music, Rock Music, classical styles, music of other cultures, film music, Jazz and the Blues.

Music offers differentiated learning to all students. Accomplished musicians are mentored and encouraged to explore more challenging repertoire, skills and techniques. Students who have just begun their musical journey are encouraged to explore basic instrumental and notation skills. All students are encouraged to listen widely and to develop an appreciation for music as an artform.

## Extra-Curricular Opportunities

Emmanuel Anglican College offers students a variety of extra-curricular opportunities in Music including:

- Concert Bands
- Choirs
- Jazz Band
- Chapel Band
- Rock Bands
- Instrumental Ensembles

## Music Tuition

Emmanuel Anglican College offers students in all years the opportunity to take up private music lessons with experienced music tutors. Lessons are available for vocals, brass, woodwind, strings, piano, guitar, bass guitar and drums. For further information, please see the EAC Music Tutor Program Brochure or visit the College's Website.

## Performance

Emmanuel Anglican College encourages all Music students to participate in a range of performance opportunities throughout the year including lunch time concerts, performance nights, recitals, assemblies, chapel, fetes and eisteddfods.

## Technology

The College's Multimedia Centre is located within the Performing Arts Hub. Students compose and arrange music using Sibelius (composition software). Stage 5 Elective Music students record their own music.



# Extra-Curricular Music

A school band program offers a stable platform to bring together students who are learning an instrument. This makes learning effective and enjoyable because the experience is shared by a group of students rather than being done individually. This creates a more dynamic environment in which to learn. Students also learn to function and perform as a team.

Studies have found that there is a link between music instruction and academic achievement. Research also shows that music students are better equipped to comprehend mathematical and scientific concepts. At Emmanuel Anglican College we offer a variety of instrumental bands, ensembles and choral groups for our gifted and talented musicians as well as support for beginner musicians. Students can also access tuition through the College's experienced music tutors.

## Concert Band

The College features four concert bands across the Primary and Secondary Schools. Students who play brass, woodwind and percussion instruments are encouraged to take up these opportunities. For further information, please see the EAC Concert Band Program brochure.

## Choir

The College features several choirs across the Primary and Secondary Schools. Each choir performs a varied repertoire of traditional choral works and contemporary jazz, rock and pop music.

The Secondary Choir, known as Raised Voices, is open to male and female vocalists across Years 7 to 12. Though there is no minimum requirement in regard to a student's vocal skill, students who have shown proficient vocal skills are encouraged to take up this opportunity.

## Chapel Band

The College Chapel Band is open to Secondary students. The Chapel Band leads the school in worship at Whole College Chapel services, playing mostly contemporary, and some traditional praise and worship music.

## College Rocks

College Rocks is open to vocal and instrumental students in Years 5 to 8. Students work in stage ensembles to rehearse and perform repertoire from a variety of genres. It is expected that ensembles perform at a variety of events throughout the year.

## Other Ensembles

Each year the College selects a variety of ensembles to highlight the skills and talent of our students. These ensembles can include:

Jazz Band

Brass Ensembles

Woodwind Ensembles

Drum Line

## Music Tuition

EAC offers students in all years the opportunity to take up private music lessons with experienced music tutors. Lessons are available for vocals, brass, woodwind, strings, piano, guitar, bass guitar and drums. For further information, please see the EAC Music Tutor Program Brochure or visit the College's Website.



# PDHPE *(Personal Development, Health & Physical Education)*

## PDHPE in the Classroom

Personal Development, Health & Physical Education (PDPE) at Emmanuel Anglican College provides students with a curriculum that is contemporary, relevant, challenging and physically active. The learning experiences in PDHPE encourage students to develop self-management, interpersonal and movement skills to become empowered, resilient, self-confident and socially responsible citizens.

### Content Strands

- Health, wellbeing and relationships
- Movement, skill and performance
- Healthy, safe and active lifestyles

### Technology

The PDHPE course incorporates a variety of ICT focused activities and assessment tasks including internet research, PowerPoint and simulation software.

PDHPE is well placed to develop ICT (Information and communication technology) capabilities. Students use a range of ICT tools to measure, analyse and enhance physical activity and performance. They explore ways to maximise their own and other's safety in a digital environment.

In Stage 4, students explore ways to enhance their health and wellbeing by connecting with their communities, recognising factors that influence change and transition and evaluating current and future challenges. Students demonstrate control and accuracy when performing specialised movement sequences and skills in dynamic physical activity contexts.

During Stage 5, students evaluate a broad range of factors that shape their identity, advocate for their own and others health and implement actions to enhance participation in a lifetime of physical activity.

Students in Stage 5 also have an opportunity to study Physical Activity and Sports Studies (PASS) (Elective). This course has been designed for students who wish to broaden their knowledge, skills and appreciation of physical education and sport issues beyond the core curriculum.

Senior elective study of PDHPE is also an opportunity in Stage 6.



# TAS

## Technology in the Classroom

At Emmanuel Anglican College, all students in Years 7 and 8 study Technology (Mandatory). Students study within the main contexts of Agriculture and Food Technologies, Digital Technologies, Engineered Systems, Material Technologies, Timber Technologies and STEM.

The purpose of each course is to develop students' ability to design, produce and evaluate quality and sustainable solutions that respond to identified opportunities and needs. It enables students to solve problems and to responsibly, safely and creatively use technologies across the areas of Food, Timber, Textiles and Computing.

Students who develop an interest in the area of Technology and Applied Studies can elect to continue their studies in Stage 5 by focusing on one or more of the following areas:

- Design and Technology
- Information and Software Design
- Food Technology
- Textiles Technology

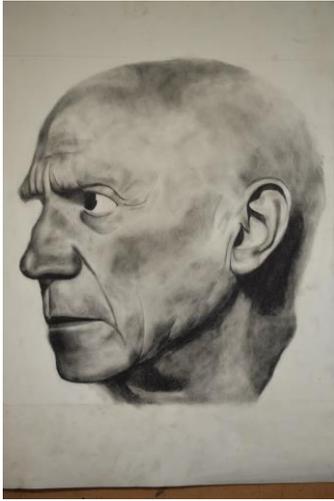
Emmanuel Anglican College offers the following Technology and Applied Studies courses available for study in Stage 6:

- Design and Technology
- Information Processes & Technology
- Food Technology
- Hospitality (TVET)

## Student Achievement

Emmanuel Anglican College has had a number of outstanding student achievements in the area of Technology and Applied Studies including students regularly achieving superior results in the HSC.

Recently, a student who studied Design and Technology had his major work displayed at the DesignTECH Exhibition of HSC Major Works. Furthermore, for his design he received the UNSW Built Environment Young Designer Award.



# Visual Arts

## Visual Arts in the Classroom

At Emmanuel Anglican College all students study Visual Arts (Mandatory) in Years 7 and 8. Students who have an interest in Visual Arts and/or Photography as an artform may continue studying Elective Visual Arts and/or Photographic and Digital Media in Years 9 and 10. Students have the opportunity to continue their study of Visual Arts in Years 11 and 12.

Students learn about the practice of Visual Arts through a wide variety of hands-on art making experiences. Students create artworks in such expressive forms as ceramics, drawing, painting, print making, sculpture, photographic and digitally created images.

Students also learn about the practice of Visual Arts through exciting and interesting art history and art criticism investigations. Students' understanding and appreciation of the Visual Arts is enriched by the studies of such art movements and historical periods as Classical Greek and Roman, Renaissance, Modernism, Post-Modernism and Contemporary Australian Art.

## Extra-Curricular Opportunities

Visual Arts and Photography and Digital Media students are regularly given the opportunity to participate in external competitions and exhibitions.

The College also runs an annual Creative Arts Showcase, in which students learn about curatorial practices, as well as real world practical concerns regarding the exhibition of artworks. The Creative Arts Showcase provides each student with the opportunity to have their artworks critically appreciated and celebrated.

## Technology

The use of technology is integrated within all Visual Arts and Photographic and Digital Media programs. From research and class presentations, to the design and manipulation of digitally created images, all students are provided with the opportunity to learn and use ICT skills.

Senior Visual Arts students have access to an e-Learning Visual Arts Website. The website provides students with course information, assessment details, online learning activities and lessons, past examination questions, extension/enrichment activities, career opportunities, upcoming shows and exhibitions and links to related websites.



# Sport

Sport is an integral part of College life at Emmanuel Anglican College. We pride ourselves on providing opportunities for all students to participate in our sporting programs. The college is also focused on supporting our talented sportspeople with specialist coaching and competition pathways.

## Weekly Sport

Students participate in a variety of sports each Friday afternoon. Their choices vary from competitive sports to recreation based physical activities. Sports choices vary each term and may include: Team Sports Tournaments, Cross Fit, Tennis, Yoga, Gym Classes, Ten Pin Bowling, Golf, Pilates, Swimming, Cross Country, Boot camp, Lawn Bowls, Dance, AFL and Futsal.

## College Carnivals

A highlight on the college calendar are the annual carnivals for Swimming, Cross Country and Athletics. All students participate with fantastic house spirit and sportsmanship on display.

## Representative Sport Pathway

Emmanuel Anglican College provides the pathway for students to progress from College level up to elite level national school competitions.

At a local level the college competes against other North Coast Independent Schools (NCIS) in Swimming, Cross Country, Athletics, Football (soccer), Touch Football, Tennis, Netball, ALF 9's and Basketball.

Talented sportspeople are provided with the representative pathway for all school sports through the NSW Combined Independent Schools, NSW All Schools Sports and School Sport Australia programs.

## Specialist Coaching Programs

Students at EAC benefit from specialist coaching programs for all NCIS Representative sports, including: Swimming, Cross Country, Athletics, Football (soccer), Touch Football, Netball, Basketball, Tennis and ALF 9's. These programs ensure students are well prepared to represent the school.

## Students Achieving Sporting Excellence

Emmanuel Anglican College is proud to have current students achieving excellence in their chosen sports with NSW All School Champion representatives in Swimming, Cross Country, Athletics, Hockey, Golf, Soccer and Mountain Biking. The College has numerous representatives each year compete at the NSW CIS level in a wide variety of sports.

## Full Time Sports and Coaching Administrator

To facilitate College sports and coaching programs Emmanuel Anglican College employs a full time, experienced Sports and Coaching Administrator.



